

## CURRICULUM VITAE

### **BERTHA PÉREZ**

College of Education and Human Development  
The University of Texas at San Antonio  
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#### **A. EDUCATION**

Doctorate of Education, University of Massachusetts at Amherst, 1974  
Masters of Education in Early Childhood Education, Our Lady of the Lake University, 1972  
Bachelor of Science in Elementary Education, Our Lady of the Lake University, 1968  
California Credentials: Multiple Subjects (PreK-6), Bilingual Cross-Cultural, Administrative.  
Texas Certificates: Elementary, Mid-management Administrator, and Superintendent.

#### **B. UNIVERSITY TEACHING AND ADMINISTRATIVE EXPERIENCE**

1997- Professor, Department of Interdisciplinary Studies and Curriculum and Instruction & Division of Bicultural Bilingual Studies, The University of Texas San Antonio  
2002-2003 Coordinator, Doctoral Program in Culture, Literacy, and Language, Division of Bicultural Bilingual Studies, The University of Texas San Antonio  
1999-00 Associate Dean for Downtown Campus, College of Fine Arts and Humanities, The University of Texas at San Antonio  
1997-00 Associate Dean for Downtown Campus, College of Social and Behavioral Sciences, The University of Texas at San Antonio  
1993-97 Associate Professor, Division of Education & Division of Bicultural Bilingual Studies, The University of Texas at San Antonio  
1991-92 Visiting Associate Professor, Division of Education and Bicultural-Bilingual Studies Division, The University of Texas at San Antonio  
1/91-5/91 Fulbright Senior Scholar, Departament de Psicologia Evolutiva i de l'Educació, Universitat de Barcelona, Barcelona Spain  
1989-91 Chair, Bilingual Teacher Education, San José State University, San José, CA  
1988-93 Associate Professor and Professor, Bilingual Teacher Education, San José State University. Meritorious Performance and Professional Promise Award, 1990  
1979-82 Director, Teacher Education Center & Teacher Corps Program, The University of Texas at El Paso  
1978-80 Director, Early Childhood Education Center, The University of Texas at El Paso  
1976-78 Visiting Assistant Professor, The University of Texas at El Paso  
1975-76 Program Coordinator, Bilingual Cross-cultural Education, San José State University  
1974-76 Assistant Professor, Elementary Education, San Jose State University  
1974-74 Part-time Instructor, Our Lady of the Lake University, San Antonio  
1973-74 Graduate Teaching Assistant, The University of Massachusetts at Amherst

#### **NON-UNIVERSITY PROFESSIONAL EXPERIENCE**

1982-88 Program Director and Education Specialists, Intercultural Development Research Association (IDRA), San Antonio, TX.  
1969-72 Teacher and Director of Staff Development Edgewood Independent School District, San Antonio, TX.  
1967-69 Teacher, Mirasol Head Start Center, San Antonio, TX.

## C. PUBLICATIONS

### Books & Monographs

- Pérez, B. (2004). *Becoming Biliterate: A study of two-way immersion education in San Antonio*. Mahwah, NJ: Lawrence Erlbaum.
- Pérez, B. (Ed.). (2004). *Sociocultural contexts of language and literacy*, 2<sup>nd</sup> edition. Hillsdale, NJ: Lawrence Erlbaum (1<sup>st</sup> ed. 1998).
- Pérez, B. & M. Torres-Guzmán. (2002). *Learning in two worlds: An integrated Spanish/English biliteracy approach*, 3<sup>rd</sup> edition. Boston: Allyn and Bacon. (1<sup>st</sup> ed. 1992; 2<sup>nd</sup> ed. 1996 published by New York:Longman.)
- Pérez, B. (2000). *Creating a Sociocultural Context for School Literacy*. New York: Pearson
- Pérez, B. (2000). *Children's Theories about Spanish Literacy: Focus on Writing*. New York: Pearson
- Pérez, B. (1999). *Second Language Literacy: Making Sounds and Making Sense*. Glenview, IL: Scott Foresman.
- Martínez, M., Pérez, B., & Diem, R. (1998). *Technology and teacher education*. Austin, TX: Centers for Professional Development and Technology.
- Pérez, B. (1988). Intercity family literacy: A program that works. In R. Valdivieso (Ed.), *Hispanic Policy Development*. Washington DC: HDPD.

### Referred Articles

- Keehn, S., Martinez, M. Harmon, J., Hedrick, W., Steinmetz, L., & Pérez, B. (2003). Teacher preparation in reading: A case study of change in one university-based undergraduate program. In Fairbanks, C. M., Worthy, J., Malock, B., Hoffman, J. V., & Schallert, D. L. (Eds.) *52<sup>nd</sup> Yearbook of the National Reading Conference*, (pp. 230-244). Oak Creek, WI: National Reading Conference.
- Pérez, B., Strecker, S. & Flores, B. (2002). Critical need for bilingual education teachers: The potentiality of normalistas and paraprofessionals. *Bilingual Research Journal*, 26(3), 687-708.
- Pérez, B. & Flores, B. B. (2002). Biliteracy development in two-way immersion classrooms: Analysis of third grade Spanish and English reading. *Fifty-first Yearbook of National Reading Conference*. Chicago: National Reading Conference.
- Harmon, J. M., Martinez, M., Pérez, B., Strecker, S., Hedrick, W., 2001. Field experiences in reading: Contextualizing and tailoring a reading specialization program. *The Reading Professor*, 23, 49-77.
- Harmon, J., Hedrick, W., Martinez, M., Perez, B., Keehn, S., Fine, J., Eldridge, D., Seely-Flint, A., Littleton, D., Bryant-Shanklin, M., Loven, R., Assaf, L., & Sailors, M. (2001) Features of Excellence of Reading Teacher Preparation Programs. *National Reading Conference Yearbook* (pp. 262-275). Chicago, Il: National Reading Conference.
- Keehn, S., Harmon, J., Hedrick, W., Martinez, M. & Perez, B. (2001). A Study of the Impact of Reading-Specialization Program on First-Year Teachers. *National Reading Conference Yearbook* (pp. 323-333). Chicago, Il: National Reading Conference.
- Pérez, B. & Torres, A. (1998). Making literacy connections: Community building. *Primary Voices K-6*, 6(1), 32-39.
- Martinez, M., Pérez, B. & Cook, G. (1998). Key dimensions of school life. *Primary Voices K-6*, 6(1), 3-9.
- Cook, G., Gorman, A., Pérez, B, et al. (1998). Reflections. *Primary Voices K-6*, 6(1), 40-43.
- Perez, B. (1997). Constructs Children Use in Developing First and Second Language Literacy, *Early Child Development and Care*. 127-128, pp. 157-165.
- Pérez, B. (1996). Instructional conversations as opportunities for English language acquisition for culturally and linguistically diverse students. *Language Arts*, 73(3), pp. 173-182.
- Clark, E., Nystrom, N. & Pérez, B. (1996). Cultural Diversity in Teacher Education. *Urban*

- Education*, 28(2), pp. 185-197.
- Pérez, B. (1995). Language and literacy issues related to Mexican American secondary students. *High School Journal*, 78(4), pp. 236-243.
- Pérez, B. (1995). Reading, Writing and Learning in ESL, *Multicultural Education*, 3(1), pp. 45-54.
- Pérez, B. (1994). Spanish literacy development: A descriptive study of four whole language classrooms. *JRB: Journal of Literacy*, 26(1), pp. 75-94.
- Pérez, B. (1994). Literacy issues and practices in secondary bilingual education programs. *Peabody Journal of Education*, 69(1), 117-135.
- Pérez, B. (1993). The bilingual (Spanish/English) teacher and literacy instruction. *Teacher Education Quarterly*, 20(3), 43-52.
- Pérez, B. (1980). A choice of approach: Second language learning and teaching. *International Journal of Education Technology and Language Learning*, 8(2), 143-149.

### **Referred Chapters**

- Pérez, B., (forthcoming). Understanding of biliteracy within multicultural education. In R. Hoosain & F. Salili, (Eds.), *Language in Multicultural Education*, Hartford, CT: Information Age Publishing.
- Pérez, B. & Nordlander, A. (2004). Making Decisions about Literacy Instructional Practices. In B. Perez (Ed.), *Sociocultural contexts of language and literacy*, 2<sup>nd</sup> ed., (pp. 277-308). Mahwah, NJ: Lawrence Erlbaum Associates.
- Pérez, B., Flores, B. & Strecker, S. (2003). Biliteracy teacher education in the US Southwest. In N. Hornburger & E. Skilton-Sylvester, (Eds.), *The Continuum of Biliteracy: A Framework for Educational Policy, Research, and Practice in Multilingual Settings*, (pp. 207-231). Oxford: Multilingual Matters.
- Martinez, M., Strecker, S., Hedrick, W., Pérez, B., & Harmon, J. (in press). Program content as a critical feature of sites of excellence in reading teacher education (SERTE) programs. In National Commission on Excellence in Elementary Teacher Preparation for Reading Instruction (Eds.), *Critical Features of Reading Preparation Programs*. Newark, DL: International Reading Association.
- Pérez, B. (2000). Communicating and collaborating with linguistically diverse communities. In V. Risko and K. Bromley (Eds.), *Collaboration for Diverse Learners: Viewpoints and Practices*, (pp. 231-250). Newark, DI: International Reading Association.
- Pérez, B. (1994). Biliteracy development in Latino communities. In R. Rodriguez & N. Ramos (Eds.), *Readings in Bilingual Education*, (pp. 119-124). Denton, TX: Texas Association for Bilingual Education.
- Pérez, B. (1991). Dropouts: The need for a Latino community response. In R. Villarreal & N. Hernández (Eds.), *Empowerment of Latinos*, (pp. 32-46). New York: Greenwood Publishers.
- Pérez, B. (1981). School-learning climate: Community based education. In R. Olivares (Ed.), *School Improvement and Inservice Education* (pp. 99-109). Austin, TX: University of Texas Press.
- Pérez, B. (1977). Teaching Spanish reading to the bilingual child. In *Research in Reading*, (pp. 55- 63). Austin, TX: Southwest Education Development Laboratory.

### **Research, Evaluation, and Program Review Reports**

- Pérez, B. et al, (1998). *Department of Language, Reading, and Culture Program Review*. University of Arizona, Tucson, AZ.
- Pérez, B. (1996). *Status of Graduate Bilingual Education at Teachers College*. New York: Teachers College, Columbia University.

- Pérez, B. (1994). Narrative and descriptive writing of third grade bilingual children. San Antonio, TX: The University of Texas at San Antonio.
- Pérez, B. (1994). *Review of Faculty Development Program*. Sam Houston State University, Huntsville, TX.
- Pérez, B. (1994). *National FFA mentoring program: Project Pals year- two evaluation*. Washington, DC: National FFA.
- Pérez, B. (1993). *Summative evaluation of magnet programs*. San José: East Side Union High School District.
- Zapata, J., Hernández, A., & Pérez, B. (1992). *Background and interest in Engineering, Science, and Related Careers in Bexar County Schools*. San Antonio, TX: UTSA Hispanic Research Center.
- Pérez, B. (1992). *Desegregation assistance programs: Ten years of progress*. San Jose: East Side Union High School District.
- Pérez, B. & A. Teberosky. (1991). *Psicología del lenguaje: Seminario sobre adquisición de la lectura y la escritura*. Universidad de Barcelona, Barcelona, Spain.
- Pérez, B. (1991). *Evaluation of the East Side Union High School District magnet programs*. San José: ESUHSD.
- Pérez, B. (1990). *Academic Partnership Programs (CAPP)*. Campbell Union High School District, California, San José, CA.
- Pérez, B. (1989). *Bilingual and Academic Partnership Programs (CAPP)*. Morgan Hill Independent School District, Morgan Hill, CA.
- Pérez, B. (1989). "Biliteracy and whole language." Long Beach, CA: California State University.
- Pérez, B. & L. Apteekar. (1989). *Evaluation of the East Side Union High School District magnet school programs*. San José: ESUHSD.
- Pérez, B. (1987). *Capacity Building: Final Report*. San Antonio, TX: Intercultural Development Research Association.
- Pérez, B. (1986). *Materials Development Project*. San Antonio, TX: Intercultural Development Research Association.
- Pérez, B. (1977). What are the perceived barriers, problems and needs of Hispanic students in the desegregation process? In *Desegregation and Education Concerns of the Hispanic Community*. (pp.23-28) Washington, DC: Government Printing Office.
- Pérez, B. (1976). Effective supply of education services: MEP managed delivery systems. In *Rural Education in Nicaragua, AID/Afr-C-1148*. Washington, DC: Government Printing Office.

**Software Published** (Instructional design & documentation)

- Pérez, B. & J. Vásquez. (1987). *Mastery of the essential elements - management software*, San Antonio: Intercultural Development Research Association (IDRA).
- Pérez, B., Vásquez, J., Colina, S., & Pérez, L. (1987). *MISSIONS: ESL software*, San Antonio: IDRA.
- Pérez, B., Villarreal, L., & Pérez, L. (1986). *Teacher appraisal system*, San Antonio: IDRA.
- Pérez, B. & Vásquez, J. (1986). *Student information system*, San Antonio: IDRA.
- Pérez, B. & Colina, S. (1986). *Los colonizadores: Spanish reading software*, San Antonio: IDRA.
- Pérez, B. & Lehman, D. (1985). *Disciplinary action tracking system*, San Antonio: IDRA.

**D. PAPERS AND PRESENTATIONS** (\*, invited presentations)

- \* Pérez, B. "Literacy and ELL Students," No Child Left Behind Conference, June 8, 2004, Midland, TX.
- \*Pérez, B. "Developing Biliteracy in Two-way Bilingual Immersion Classrooms," ELL Spring Conference, March 27, 2004, New York, NY.

- \*Pérez, B. "Biliteracy Research," Border Literacy Conference, January 17, 2004, El Paso, TX.
- Pérez, B. "Effective literacy strategies for Latino students," National Council of Teachers of English, November, 2003, San Francisco, CA.
- Pérez, B. & Martinez, M. "Addressing Multicultural Issues in Reading Preservice Teacher Education." 19<sup>th</sup> World Congress of International Reading Association, Edinburgh, Scotland, July 2002.
- Pérez, B. "Becoming Biliterate in Two-way Bilingual Immersion Programs." International Reading Association, San Francisco, CA, May, 2002.
- Keehn, S., Martinez, M. Harmon, J., Hedrick, W., Pérez, B., & Steinmetz, L. "One institution's change in reading program as a result of participation in the National Commission for Excellence in Teacher Preparation in Reading: A case study. National Reading Conference. Miami, FL, 2002.
- Pérez, B. & Flores, B. "Becoming biliterate: Two-way immersion third-grade reading data." National Reading Conference, San Antonio, December, 2001.
- Martinez, M., Pérez, B. et al. "Excellence in Reading Teacher Preparation." National Council of Teachers of English. Baltimore, November, 2001.
- Pérez, B. "Collaborating with parents of linguistically diverse learners," International Reading Association, New Orleans, May, 2001.
- \*Pérez, B. "Effect of sociocultural context factors on literacy achievement of Hispanic students," Teachers College Symposium, Columbia University, May 2000.
- \*Pérez, B. "Sociocultural context and multiple intelligence of Hispanic students," Multiple Intelligence Annual Conference, Orlando, March, 2000.
- \*Pérez, B. "Literacy practices that work for culturally and linguistically diverse students," Midwest Region Literacy Conference, Chicago, November, 1999.
- \*Pérez, B. "Literature for all students: children's response to bilingual literature," International Reading Association, San Diego, May, 1999.
- \*Pérez, B. "Study of biliteracy development in two-way programs," National Association for Bilingual Education, Denver, January, 1999.
- Pérez, B. "Bilingual literature response study," National Reading Conference Annual Meeting, Austin, December, 1998.
- Pérez, B. & M. Torres-Guzmán. "Access to literacy in two-way bilingual classrooms," American Education Research Association Annual Meeting, San Diego, April, 1998.
- Pérez, B., M. Martinez & G. Cook. "Literacy development in an inner-city Latino school," National Council of Teachers of English Spring Conference, Albuquerque, NM, March, 1998.
- Pérez, B., H. Smith & A. Silva. "Sociocultural context of literacy development," San Antonio Area Bilingual Association, March, 1998.
- Pérez, B., & R. Valenzuela. "Middle school students' response to Mexican American literature," California Association for Bilingual Education Conference, San José, California, February, 1998.
- Pérez, B. "Literacy development in diverse communities," California Association for Bilingual Education Conference, San José, California, February, 1998.
- Pérez, B., & L. Grijalva. "Home literacy journals," National Reading Conference, Phoenix, AZ, December, 1997
- Pérez, B., & K. Broddus. "Parents and literacy attainment," National Reading Conference, Phoenix, AZ, December, 1997.
- Pérez, B. "Community connections" National Council of Teachers of English Annual Conference, Chicago, November, 1996.
- Pérez, B. "Dual language programs and academic achievement," American Education Research Association Annual Meeting, New York, April, 1996.

- Pérez, B. "Collaborative community inquiry and literacy" National Council of Teachers of English Spring Conference, Boston, March, 1996.
- \*Pérez, B. "Developing biliteracy through community inquiry," California Association for Bilingual Education Conference, San José, California, January, 1996.
- \*Pérez, B. "Professional preparation of teachers for bilingual and/or second language teaching," Texas Teachers of English to Speakers of Other Languages (TEXTESOL) Conference, San Antonio, November, 1995.
- \*Pérez, B. "Patients and cultural awareness." American Association of Medical Assistants, National Convention, San Antonio, Texas, 1995.
- Pérez, B. "Teacher Education and Language Minority Research," American Educational Research Association, Annual Meeting, San Francisco, April, 1995.
- \*Pérez, B. "Bilingual Education in the United States," Soong Ching Ling Kindergarten of China Welfare Institute, Shanghai, China, November 3, 1994.
- Pérez, B. "Constructs Spanish-speaking children use while developing English literacy," International Reading Association, International Conference, Toronto, Canada, May, 1994.
- Pérez, B. "Analysis of Narrative and Descriptive Writing of Bilingual Children," American Educational Research Association, Annual Meeting, New Orleans, April, 1994.
- Pérez, B. "Literacy Practices That Work for Culturally and Linguistically Diverse Students," American Educational Research Association, Annual Meeting, New Orleans, April, 1994.
- Pérez, B. "How Young Children Construct Literacy," Early Childhood Education Conference, San Antonio, April, 1994.
- Pérez, B. "The Development of Writing in L1 and L2," American Educational Research Association, Annual Meeting, Atlanta, April, 1993.
- Pérez, B. & E. Clark. "Different Ways of Telling, Seeing, and Hearing Students: An Experimental Analysis of a Mentoring Video." American Educational Research Association, Annual Meeting, Atlanta, April, 1993.
- \*Pérez, B. "Análisis de contextos socio-culturales y el desarrollo de lecto-escritura." International Reading Association, Annual Convention. San Antonio, April, 1993.
- \*Pérez, B. "Cultural and Linguistic Democracy: The challenge for today's secondary schools and communities," National Association of Secondary School Principals, Annual Conference. Las Vegas, NV, February, 1993.
- Pérez, B. "Spanish Literacy Development: A Descriptive Study of Four Bilingual Whole Language Classrooms." National Reading Conference. San Antonio, December, 1992.
- \*Pérez, B. "Literacy Contexts: Learning in Two Worlds," San Antonio Area Association for Bilingual Education. San Antonio, April, 1992.
- Pérez, B. "The Interpretation Systems Spanish-speaking Children Build in Order to Understand Language and Literacy." National Association for Chicano Studies Conference. San Antonio, March, 1992.
- Pérez, B., et. al, "Investigaciones de Agrupaciones Colaborativas en Programas Bilingües: Diseños, Estudios y Resultados." National Association for Bilingual Education, Albuquerque, January, 1992.
- \*Pérez, B. "Programas de Postgrado en Educación," Universidad de Guadalajara, November, 1991.
- \*Pérez, B. "Conferencia sobre Bilingüismo y Multiculturas," Universidad de Nova de Lisboa, Portugal, May, 1991.
- Pérez, B. "Seminario sobre Géneros en la Lectura y la Escritura," Jornadas de Investigación, Unversitat de Barcelona, Spain, April, 1991.
- Pérez, B. "Psicología del lenguaje y bilingüismo," Ministerio de Educación y Ciencia, Barcelona, Spain, April, 1991.

- Pérez, B. "The bilingual (Spanish/English) teacher and literacy instruction," Fall Conference of the California Council on the Education of Teachers, Irvine, CA, October, 1990.
- Pérez, B. "Literacy Instruction for Culturally Diverse Populations," American Educational Research Association, Boston, April, 1990.
- Pérez, B. "Spanish Whole Language Reading," California Association for Bilingual Education, San Francisco, January, 1990.
- \*Pérez, B. "Sistema Educativo de Lecto-escritura," V Simposio Internacional de Computación, México, DF, December, 1989.
- Pérez, B. "Spanish Literacy in Bilingual Classrooms," Association of Mexican American Educators, San Francisco, November, 1989.
- Pérez, B. "Effective Latino School Board Leadership," California Association of School Boards, Sacramento, April, 1988.
- Pérez, B. "Latino Leadership Institute," National School Board Association Conference, New Orleans, March 1988.
- Pérez, B. "Family Tutorial Program," Hispanic Policy Development Project Annual Conference, Washington, DC, August, 1987.
- Pérez, B. "TEAMS: Remediation Using Computers," Texas Computer Education Association Conference, San Antonio, March 1987.
- Pérez, B. "Computers and Equity Issues," International Council for Computers in Education Conference, Dallas, June, 1987.
- Pérez, B. "Getting Ready for Personnel Information & Evaluation Management Systems (PIEMS)," The Texas School Board Association Conference, San Antonio, September, 1986.
- Pérez, B. "Using Computers in English as a Second Language & Bilingual Instruction," Texas Computer Education Association Conference, San Antonio, March, 1986.
- Pérez, B. "Evaluating and Selecting Administrative Software," Texas Association for Bilingual Education Conference, McAllen, October, 1986.
- Pérez, B. "Word-processing and Teaching Writing in a Bilingual Classroom," National Association for Bilingual Education (NABE), Houston, TX, April, 1984.
- Pérez, B. "Computer Assisted Second Language Learning," CALICO Conference, Baltimore, January, 1984.
- Pérez, B. "School Site Management and Support of Staff Development," National Council of States on Inservice Education Conference, New Orleans, November, 1981.
- Pérez, B. "Assessment of School Learning Climate," National Teacher Corps Conference, Phoenix, August, 1981.
- Pérez, B. "Multicultural Education," New Mexico School Administrators Association Conference, Portales, NM, April, 1981.
- Pérez, B. "Women's Roles and Culturally Sensitive Programs, Developing Nations," Challenges Involving Women Conference, Washington, DC, November, 1980.
- Pérez, B. "Women in Education in the Developing World," U.N. Mid-Decade Conference on Women, Dallas, March, 1980.
- Pérez, B. "Counseling/Teaching Techniques for Minority Students," Southwest Association of Student Assistance, El Paso, November, 1979.
- Pérez, B. "Children's Concept and Expression of Time," NABE Conference, Seattle, May, 1979.
- Pérez, B. "An Approach to Program Development in Bilingual Teacher Education," American Association of Colleges for Teacher Education Institute, Dallas, February, 1979.
- Pérez, B. "Guarderías y el Desarrollo Infantil," Bi-National Conference on La Familia, Ciudad Juárez, México, June, 1978.

- Pérez, B. "The Design Development and Implementation of Staff Development for Bilingual Programs," University of Arizona Institute, Tucson, June, 1977.
- Pérez, B. "Institutions of High Education and the Preparation of Personnel for Bilingual Programs," NABE Conference, San Antonio, May, 1976.
- Pérez, B. "Teacher Inservice Education for a Multicultural Society," World Educators Conference on Multicultural Education, Honolulu, July, 1976.
- Pérez, B. "Sexism and Third World Women," California Teacher Association Conference, San Mateo, CA, February, 1975.
- Pérez, B. "Curriculum: Content vs. Process," Illinois State Bilingual Conference, Mt. Prospect, IL, December, 1974.

#### **E. NON-REFEREED PUBLICATIONS**

- Afflerbach, P., Beers, J., Blachowicz, C., Boyd, C. D., Diffily, D., Gaunty-Porter, D., Harris, V., Leu, D., McClanahan, S., Monson, D., Perez, B., Sebesta, S., & Wixson, K. K. (2000). *Reading K-6*. Glenview, IL: Addison-Wesley Publishers.
- Blanco, G., Cummins, J., Izquierdo, E., Perez, B., Rodríguez-Brown, F., Rosenberg, G. R., & Smith, H. (2000). *Lectura 2000*. Glenview, IL: Addison-Wesley Publishers.
- Perez, B. (1992). Cultural and linguistic democracy: The challenge for today's secondary schools and communities. *National Association of Secondary School Principals: Curriculum Report*.
- Pérez, B. (1987). *Texas education assessment of minimal skills: Teams Materials-to-Go: Reading Level Grade 1, Grade 3, and Grade 5*. San Antonio, TX: IDRA 1987. (ISBN 1-878550-20-9)
- Pérez, B. (1987). *Texas education assessment of minimal skills: Seventh & ninth grade language arts activities*. San Antonio, TX: IDRA 1987. (ISBN 1-878550-24-1)
- Pérez, B. (1987). Instructional technology and the education of Hispanics. *IDRA Newsletter*, August. (pp.3-6).
- Pérez, B. (1984). Selecting computer software for limited English speakers. *IDRA Newsletter*, September. (pp. 1-5). & EDRS, ED 250 412.
- Pérez, B. (1982). Improvement of teaching and learning through an assessment of school learning climate. ERIC.
- Pérez, B. (1977). What do you want your child to learn in day care? *The Young Child*, 12, 1-5.
- Pérez, B. (1972). *Handbook for teacher aide utilization*. San Antonio: Edgewood ISD.
- Pérez, B. (1971). *Mathematics for kindergarten*. Austin, TX: Southwest Education Development Laboratory.

#### **G. PROFESSIONAL SERVICE**

##### **Professional Organizations**

- 1991-04 Mentor, Cultivating New voices, National Council of Teachers of English (NCTE); Editorial Board, *National Reading Conference Yearbook*; Editorial Board, *Reading Teacher*, International Reading Association; Editorial Board, *JRB: Journal of Literacy*, National Reading Conference; Editorial Board, *Language Arts*, National Council of Teachers of English; Program Planning Committee, National Association of Chicano Studies; Newsletter Committee, Alamo Area Reading Council.
- 1989-91 Reviewer of Paper Presentation Proposals, Division G, American Education Research Association; Chair Nominations Committee Bilingual SIG, American Education Research Association; Co-editor Bilingual Sig Newsletter, American Education Research

Association; Committee Member, Communicating with the Public about Reading, International Reading Association; Committee Member, Conference Planning Committee, National Association for Bilingual Education

**Manuscript Reviewer and Panelist**

1989-04 US Department of Education Title III, Scientific Review Panel; National Academy Press; American Institutes for Research; State University of New York Press; Teachers College Press; Wiley/Jossey-Bass; Psychological Corporation; Lawrence Earlbaum Associates, Inc.; Allyn & Bacon; Merrill/Prentice Hall; Merrill Publishing Company; Longman Publishing Group; St. Martin's Press; Assessment Associates; Harcourt Brace

**State Boards**

1997-1999 University of Texas board of Regents Committee on Reading; State Board of Education Commission on Teacher Education Standards

**Staff Development, Inservices, & Other Professional Services**

1993-04 ELL Commission, New York Board of Education; Biliteracy, Region 18 Education Service Center; Reading Program, Edgewood ISD; Two-way bilingual schools and Balanced Literacy Program, San Antonio ISD; SAISD, Bilingual Program Restructuring, San Antonio (conducted 15 sessions to assist the district in establishing a new policy on transitioning from Spanish reading to English reading for bilingual students); Northside Independent School District (NISD); Gardendale Elementary School, EISD; Harlandale Independent School District (HISD); Latino Faculty Development Project, Tomás Rivera Center; Proposal Consultant, NISD, San Antonio, November, 1993. Day Care Providers Training, El Paso Human Services, El Paso, TX; Biliteracy Inservice Training, Dallas Independent School District, Dallas, TX; Symposium Presenter, Bilingual Education Symposium, Division of Bicultural-Bilingual Studies, UTSA; Literacy Workshop, Alternative Certification Program, Education Service Center Region 20, San Antonio, TX

1989-1993 IBM Education Instruction Specialist (*Writing to Read, Voy a leer escribiendo*, and instructional products); San Jose Unified School District; Campbell Unified School District; Alum Rock School District; CBEST Continuing Education Training; SJSU Teacher Diversity Grant

**UNIVERSITY SERVICE**

**University**

1989-04 Tri-Campus Committee (UTSA); Provost Council on Academic Advising (UTSA); Administrative Council for Downtown Campus (UTSA); Search Committee for Vice President for Student Affairs (UTSA); Chair, ACE Scholars Mentoring Committee (UTSA); SACS Accreditation Committee (UTSA); Associate Deans Council (UTSA); Downtown Day Care Initiative Committee (UTSA); Planning Committee, UTSA Master Plan Update (UTSA); Downtown Phase III Building Committee (UTSA); Chair, Piper Award Selection Committee (UTSA); Commission on Professional Conduct, Ethics, and Civility (UTSA); Affirmative Action Advisory Committee (UTSA); Student Recruitment and Enrollment Committee (UTSA); Chair, Downtown Campus Strategic Initiatives Committee (UTSA); Chair, Search Committee for Chair of Division of Foreign Languages

(UTSA); Search Committee for Associate Provost and Graduate Dean (UTSA); Curriculum Committee (UTSA); Search Committee for Assistant Provost for Downtown Campus (UTSA); Search Committee for Dean of School of Social Work (SJSU); Professional Standards Committee (SJSU); Evaluation of Teaching Effectiveness (SJSU); Admissions Advisory Committee (SJSU).

**College**

1989-04.

College Faculty Review Advisory Committee -CFRAC (UTSA); Chair, Ph.D. in Culture, Literacy and Language Committee (UTSA); Chair, Strategic Initiatives Committee (UTSA); Chair, Teaching Effectiveness Committee (UTSA); College Curriculum Committee (UTSA); Chair, COSBS Annual Symposium (UTSA); Academic Program Review Committee (UTSA); Affirmative Action Advocate, Search Committee for Assistant Professor in Sociology (UTSA); Affirmative Action Advocate, Search Committee for Assistant Professor in Spanish (UTSA) Chair, AACTE Accreditation Review Committee (SJSU); Alumni Affairs Committee (SJSU); Multicultural Education Committee (SJSU); Library Committee (SJSU)

**Division/Department**

1989-04

Culture Literacy and Language, Doctoral Program Committee; DISCI Doctoral Program Proposal Committee; Chair, Elementary Program Revisions Committee (UTSA); Chair (two years), Division Faculty Review Advisory Committee – DFRAC (UTSA); Chair, Ph.D. Culture, Literacy, and Language Planning Committee (UTSA); Chair, Division of Education Academic Planning Committee (UTSA); Chair, Part-time Faculty Review and Promotion Committee (UTSA); Model Schools Advisory Committee (UTSA); Chair, Search Committee for Professor for Bicultural Bilingual Studies (UTSA); Chair, Search Committee for Associate Professor for Bicultural Bilingual Studies (UTSA); Reading Committee (UTSA); Ed.D. in Educational Leadership Program Planning Committee (UTSA); Chair, Cultural Diversity Committee (UTSA); Elementary Curriculum Committee (UTSA); Search Committee for Associate Professor for Education Foundations (UTSA); Search Committee for Associate Professor for Educational Leadership (UTSA); Affirmative Action Advocate, Search Committee for Assistant Professor in Elementary (UTSA); Affirmative Action Advocate, Search Committee for Assistant Professor in Early Childhood Education (UTSA); Affirmative Action Advocate, Search Committee for Assistant Professor in Reading (UTSA); Master Teacher Recruitment & Evaluation (SJSU); Bilingual Education Advisory Committee (SJSU); Language, Literacy, & Culture Committee (SJSU); Technology Integration Committee (SJSU); Four Faculty Search Committees (SJSU);

**COMMUNITY SERVICE**

1993-04

Fund Distribution Committee, United Way San Antonio; Advisory Task Force, SAISD Management 2005; Advisor, ACE Lanier and Memorial High School Scholar Program; Image de San Antonio; Image de Tejas Leadership Training Conference; Board of Trustees, St. Marks United Methodist Church; Education Committee, San Antonio Hispanic Chamber of Commerce; Alumni Committee, Leadership San Antonio; Outreach Committee, Madonna Neighborhood Center; Dual Language Schools Advisory Committee, SAISD; Volunteer Sub-committee, Guadalupe Cultural Arts Center; and Mentor, Arnold Elementary

School

- 1989-1993 Board Member, El Pueblo de San José Social Service Agency, CA; Board Member, The Bridge Counseling Center Inc.; Finance Committee, United Methodist Church, Morgan Hill, CA
- 1982-1988 Leadership San Antonio, Class of 1984; Board Member, Bexar County Child Welfare Board; Board Member, FAME: San Antonio Women's Equity Commission; Mentor, Arnold Elementary School.
- 1976-1982 Board President, Trinity Social Services Coalition, El Paso; Board Member, Texas Council of Child Welfare Boards; Board Secretary, El Paso County Child Welfare; Board Member, El Paso National Council of Christians and Jews; Board Member, El Paso YWCA; Board President, El Paso Child Care 1976.

**H. HONORS, AWARDS, AND SPECIAL RECOGNITION**

- 2004 IMAGE Outstanding Latina in Education
- 2004 Yellow Rose of Texas, Outstanding Service in Education
- 2001 Lifetime Achievement Award, La Raza Faculty Association;  
Educator of the Year, MANA of San Antonio
- 2000 National Hispana Leadership Institute Fellow
- 1991 Fulbright Senior Scholar Award, Universidad de Barcelona, Spain
- 1990 CSU System, Meritorious Performance and Professional Promise Award
- 1979 City of El Paso Representative, International Year of the Child
- 1975 University of California, Higher Education Bilingual Commission
- 1972-74 Ford Foundation Executive Leadership Fellow, University of Massachusetts
- 1973 Carnegie Fellow

**I. FUNDED RESEARCH AND GRANTS**

- Pérez, B. et al, (Pending) Comprehensive analysis of Latino literacy models. Submitted to National Institute of Child Health & Human Development, Washington, DC.
- Perez, B., et al, (not-funded). A comparison of the strategic reading comprehension of Latino students, Submitted to National Institutes of Health & OERI, Washington, DC.
- Pérez, B. (1994). Descriptive and Narrative writing of bilingual children. The University of Texas at San Antonio, Faculty Research Grant, \$7,800.
- Pérez, B, et al. (1990). Integrating Foreign Language and English as a Second Language Instruction through Innovative Uses of Technology, IBM Corporation & CAPP, \$250,000 per year for 5 years.
- Pérez, B. (1989). Literacy in Bilingual Classrooms, California State University (CSU) Awards for Research, \$12,000.
- Pérez, B. (1988). Hispanic Leadership Development Institute, Primerica Foundation, \$128,000 per year for 3 years.
- Pérez, B. (1987). Family Tutorial Program, Hispanic Policy Development Project, \$13,500.
- Pérez, B. (1985). Spanish Software Development, Title VII, U.S. Department of Education, \$450,000.
- Pérez, B. (1984). ESL Software Evaluation Project, Carnegie Corporation of New York, \$85,000 per year for 3 years.

- Pérez, B. (1984). Bilingual Computers and Communications Systems (BICOM), Title VII, U.S. Department of Education, \$125,000.
- Pérez, B. (1981). Project Cast-Families and Children, The Hogg Foundation, \$25,000.
- Pérez, B. & L. Hamilton. (1979). Teacher Corps Program, U.S. Department of Education, \$850,000 per year for 3 years.
- Pérez, B. (1980). Trinity Coalition-Group Homes for Day Care, Texas Department of Community Affairs, \$35,000.
- Pérez, B. (1979). Child Care '67-Child Advocacy, Texas Department of Human Resources, \$18,000 per year for 6 years.
- Pérez, B. L. Aptekar & N. Hernández. (1978). Special Education Dean's Grant, U.S. Department of Education, \$185,000 per year for 2 years.
- Pérez, B. (1978). Child Study Research Institute, Texas Department of Human Resources, \$27,000.
- Pérez, B. (1976). SJSU Bilingual Education Training, Title VII, U.S. Department of Education, \$250,000 per year for 3 years.
- Pérez, B. (1975). SJSU Bilingual Teacher Corps, California State Department of Education, \$189,000 per year for 2 years.

**J. THESES AND DISSERTATIONS SUPERVISED**

1. Leonor García Órnelas, Ed.D. “Struggling against the current: Experiences of English language learners and high stakes testing.” December, 2002.
2. Sandra Yvonne Olenick, Ed.D. “Implementing State Policy: A Study Using the First Grade Texas Primary Reading Inventory (TPRI) to Predict Success on the Third Grade Texas Assessment of Knowledge and Skills.” August, 2003.
3. Laura Lee Aten, Ed.D. “Using Guided Learning Journals to Foster Reflection and Professional Judgment in Teachers.” December, 2003.
4. Mary Esther Huerta, Candidate for the Ph.D. “Bilingual Readers Realities: Measures of Meaning Making Strategies.” Projected completion, May, 2005.