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EDUCATION

University of California, Los Angeles, Graduate School of Education and Information Studies, Urban Schooling Division, Ph.D., 2002.

Dissertation: *Language, Identity and Morality in an Immigrant Latino Pentecostal Church.*

Stanford University, B.A., American Studies, 1992.

Stanford-in-Florence, Overseas Studies, Florence Italy, Spring 1991.

CURRENT POSITION

Assistant Professor, University of Texas at San Antonio, Division of Bicultural-Bilingual Studies, 2005-present.

FELLOWSHIPS AND AWARDS

UC President's Postdoctoral Fellowship, 2002-2004; UCLA Chancellor's Dissertation Year Fellowship, 2001-2002; Ford Foundation Dissertation Year Fellowship, Honorable Mention, 2001; Title VII Bilingual Fellowship for graduate studies, 1998-2000; UCLA, Project 88 Graduate Fellowship, 1997-2001.

RESEARCH GRANTS AWARDED

UTSA, Academy for Teacher Excellence Research Grant, \$4200, 2005
UTSA, College of Education and Human Development Faculty Research Award, \$1200, 2006

RESEARCH POSITIONS

Postdoctoral Fellow, University of California, San Diego, Ethnic Studies Department, 2002-2004. Project: Language, Literacy, and Identity of Bilingual Latino/a Students. Employing ethnographic methodology, including participant observations and interviews, I examined the language and literacy socialization into identity and morality for bilingual immigrant Central American and Mexican children and youth in two institutions, the public school and the church.

Research Assistant, University of California, Los Angeles, Graduate School of Education and Information Studies, 1998-2002. Project: University of California Links, *Las Redes* (Networks) after-school computer club. I conducted classroom and computer club observations on this

project examining elementary school children's learning and development, language use, and literacy, under the direction of Dr. Kris Gutierrez.

Research Assistant, University of California, Los Angeles, Graduate School of Education and Information Studies. Summer 1998. I conducted literature reviews on international literacy under the direction of Dr. Mike Rose.

Research Assistant, University of California, Berkeley, Institute of Human Development, 1995-1997. Project: "California Childhoods," sponsored by the MacArthur Foundation Research Network on Successful Pathways Through Middle Childhood. I conducted classroom and home observations, interviews, and focus groups at the Southern California site on this project examining children's daily lives, under the direction of Dr. Barrie Thorne and Dr. Marjorie Faulstich Orellana.

TEACHING POSITIONS

University Instruction

Lecturer, Pacific Oaks College, Human Development Department, Spring 2005.
Undergraduate/graduate seminar: *Bicultural Development and Education*.

Lecturer, University of California, Los Angeles, Graduate School of Education and Information Studies, Winter 2005. Masters/Credential course in the Teacher Education Program: *Language and Education (Latino emphasis)*.

Lecturer, University of California, Los Angeles, Graduate School of Education and Information Studies, Fall 2004. Masters/Credential course in the Teacher Education Program: *Language Structure, Acquisition and Development*.

Teaching Associate, University of California, Los Angeles, Graduate School of Education and Information Studies, Spring 2001. Undergraduate course in the Education Minor: *Culture, Communication and Human Development*.

Instructor, Whittier College, Department of Education, Summer 2000. Masters/Credential course in the Teacher Education Program: *Learners and Learning: A Cultural Historical Approach to Learning and Human Development*.

Instructor, University of California, Los Angeles, Graduate School of Education and Information Studies, Spring 2000. Undergraduate course in the Education Minor: *Culture, Communication and Human Development*.

Instructor, Whittier College, Department of Education, Summer 1999. Masters/Credential course in the Teacher Education Program: *Learners and Learning: A Cultural Historical Approach to Learning and Human Development*.

Teaching Associate, University of California, Los Angeles, Graduate School of Education and Information Studies, Summer 1999. Masters/BCLAD course in the Teacher Education Program: *Sociocultural Perspectives on Language and Literacy*.

Teaching Associate, University of California, Los Angeles, Graduate School of Education and Information Studies, 1998-1999. Undergraduate courses in the Education Minor: *Culture, Language, and Development; Culture, Development, and Gender; Culture, Communication, and Human Development*.

Public School Instruction

Bilingual Classroom Teacher, Los Angeles Unified School District, 1992-1997. Developed and implemented bilingual (Spanish/English), thematic courses of study for the primary grades; led curricular workshops for various schools and organizations on language arts, science and mathematics; wrote and received funding for teacher grants.

PUBLICATIONS

Ek, L. (forthcoming: 2006). [Review of the book Perez, B. Becoming biliterate: A study of two-way bilingual immersion education.] Journal of Language and Social Psychology.

Ek, L. (2005). "Staying on God's path: Socializing Latino/a immigrant youth to a Christian Pentecostal identity in Los Angeles." In A.C. Zentella (Ed.) Building on Strength: Language and Literacy in Latino Families and Communities. Teachers College Press.

Orellana, M.F., Ek, L. & Hernández, A. (1999). "Bilingual education in an immigrant community: Proposition 227 in California." International Journal of Bilingualism and Bilingual Education, 2(2), 114-130. Also in H. Trueba & L.I. Bartolome, (Eds.). (2000). Immigrant voices: In search of educational equity. (pp. 75-92). Lanham: Rowman & Littlefield Publishers, Inc.

PRESENTATIONS

Ek, L. "Staying on God's Path: Socializing Latina/o Immigrant Youth to a Christian Pentecostal Identity in Southern California." Paper presented at the bi-annual meeting of the International Symposium on Bilingualism, Barcelona, Spain, March 2005.

Ek, L. "'Dios dice:' Literacy socialization in a Latino/a immigrant Pentecostal church. Invited talk given at University of Colorado, Boulder, Graduate School of Education, Boulder, CO, February, 2005.

Ek, L. "'It's different lives:' Language and identity of a Guatemalan-American girl." Invited talk given at Arizona State University West, Department of Education, Phoenix, AZ, February, 2005.

Ek, L. "Negotiating language, socialization and identity in home, school, & church contexts."

Paper presented at the annual meeting of The Mujeres Activas en Letras y Cambio Social, Seattle, Washington, August 2004.

Ek, L. "Language, learning and identity in home, school and church contexts: Portrait of a Guatemalan-American girl." Paper presented at the Center for the Study of Race and Ethnicity at UC San Diego, San Diego, California, May 2004.

Ek, L. "Literacy socialization in a Latino/a immigrant Pentecostal church." Paper presented at the annual meeting of the American Educational Research Association, San Diego, California, April 2004.

Ek, L. "Using religious texts for learning and socialization in a Latino Pentecostal Sunday School." Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies, Albuquerque, New Mexico, April 2004.

Ek, L. "Socialization and resistance in an immigrant Latino Pentecostal Sunday school." Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2003.

Ek, L. "Socializing moral responsibility and immigrant identities for Latino Christian youth." Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 2003.

Ek, L. "'Dios me quiere aquí': Socialization to a Christian immigrant identity." Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies, Los Angeles, California, April 2003.

Ek, L. "'El camino' (the path) versus 'el mundo' (the world): Socialization to identity in an immigrant Latino Pentecostal Sunday school." Paper presented at the first annual meeting of the Southern California Ethnic Studies Conference, Los Angeles, California, March 2003.

Gutiérrez, K., and Ek, L. "Reconceptualizing teacher education for the 21st century: A sociocultural approach." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Ek, L. "Language socialization into social identities." Paper presented at the annual meeting of The Mujeres Activas en Letras y Cambio Social, Northridge, California, August 2001.

Ek, L. "Second language acquisition as a socialization process for English Language Learners." Roundtable session at the annual meeting of the American Educational Research Association, Seattle, April, 2001

Ek, L. "Language, identity and learning across multiple contexts." Paper presented at the Annual meeting of the National Association of Chicana and Chicano Studies, Tucson, Arizona, April 2001.

Alvarez, H. and Ek, L. "K-16 after school partnerships in support of college student assistance in after school programs." Panel Presentation at the K-16 Partnerships: Creating a World of Success in Extended Learning Programs, California State University, Long Beach, November 15, 2000.

Orellana, M.F., Ek, L., and Hernandez, A. "Proposition 227 and bilingual education in an immigrant community." Paper presented at the Annual Meeting of the Educational Research Association, San Diego, CA, April 1998.

Ek, L. "Issues in the K-12 educational system." Presented at the MEChA National Conference, University of California, Los Angeles, April 11, 1998.

Orellana, M.F., Ek, L. and Hernandez, A. "Los niños inmigrantes de Pico Union: Sus vidas diarias y visiones del futuro". Presented at the Jornada Pedagógica Internacional para la Educación Bilingüe, Loyola Marymount University, November 22, 1997.

TEACHING CREDENTIALS AND CERTIFICATES

California Professional Clear Multiple Subject Credential.
Los Angeles Unified Schools District Intern Program, May 1994.

Bilingual Certificate of Competence, 1994, native Spanish speaker.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

California Association for Bilingual Education

Mujeres Activas en Letras y Cambio Social (Women Active in Research and Social Change)

National Association for Bilingual Education

National Association of Chicana/Chicano Studies

San Antonio Area Association for Bilingual Education